

Upward Bound Parent Meeting Tuesday, March 29, 2016

January 9th Saturday Session



- 1) UB Alumni advice for college
- 2) Budgeting
- 3) Test prep accuplacer
- 4) Scholarship workshop
- 5) FAFSA Lab



February Saturday Session

Testing for Summer Academy

- 2) Resume writing & scholarship seminar (seniors)
- 3) Guest speaker Katiann Marshall, journalist & reporter

March Saturday Session

- 1) Mock College Lecture professor Paula Roberts
- 2) Senior scholarship seminar
- 3) PARCC & SAT prep sessions
- 4) Student videos and marketing projects



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9 Saturday Session @ HCC (9-1)
16 USA Science & Engineering Festival 8 - 4pm
30 Maryland Day @ UMCP 8 - 4pm

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14	Saturday Session @ HCC (9-1)
20-2	1 Overnight Trip New York City
	Limited Seating
24	Parent Meeting
30	No School

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1-2 End after school tutoring
9 Tent. Last Day of School
17 UB Summer Academy Orientation 8am-1pm
20-30 UB Summer Academy M-Th 8am-1pm

4 College Visit #1

Upcoming Activities

- April Saturday Session
- Students must register online to attend field trips to ensure enough food and the correct transportation
- May Saturday Session
- NYC Trip limited seating & must be eligible
- May Parent Meeting review summer academy schedule and student expectations

Roy Rodgers Fund-Raiser



Hagerstown Community College TRiO Upward Bound Fund-Raising Event

(Massey Blvd. Location)

Tuesday, April 5th from 5 to 8

- Invite your friends/family to help support the <u>UB</u> <u>Scholarship Fund</u> for local high school students.
- Roy Rodgers will contribute 25% of all purchases. Simply turn in this ticket! Thank you for your support!

College Readiness Seminar

GRADUATION REQUIREMENTS

To earn a high school diploma, students must:

- Earn the minimum number of required credits
- Complete the requirements for a completer program
- Meet the state required assessments
- Complete a minimum of 75 hours of approved student service learning hours

Credit Requirements

The minimum credit requirements for graduation from Washington County Public Schools adhere to but are not limited by the standards established by the State of Maryland. Students must earn a minimum of 24 credits as outlined in the table below:

Credits	Subject	Requirements	Required Assessments	
4	English	English 9-12 (or Honors English 9-12)	English 10 (at the end of English 10)	
4	Mathematics	1 Algebraic concepts 1 Geometric concepts 2 additional Mathematics credits Current Sophomores Beginning with the 9 th grade class entering high school in 2014-2015, each student shall enroll in a mathematics course in each year of high school.	Algebra I	
3	Science (Laboratory-based)	1 Biology 2 additional Science credits	Biology	
3	Social Studies	1 United States Studies II 1 Local, State, and National Government 1 World History	Students entering high school in 2013-2014 will be required to pass the Government HSA.	Current Juniors
1	Physical Education	Physical Education I		
1	Health/Life Skills	Health/Life Skills course		
1	Fine Arts	Any Fine Arts course		
1	Technology Education	Foundations of Technology or Introduction to Engineering Design		
6	Electives	Any elective courses		

Completer Requirements

Students must also earn credits to satisfy the University of Maryland Completer Program and/or a Career and Technology Education Completer Program. In addition to the requirements listed above, the University of Maryland completer requires 2 World Language courses in the same language, and 4 credits of mathematics. The 4 mathematics credits must include Algebra I, Geometry and Algebra II. Students who complete Algebra II prior to their final year must complete the four-year mathematics requirement by taking a course or courses that utilize non-trivial algebra such as Pre-Calculus/Trigonometry, Calculus, Statistics, and College Algebra. Career Technology Education Completer programs are outlined on pages 71-80.

High School Assessment (HSA) and Partnership for Assessment of Readiness for College and Career (PARCC)

Students must take a combination of HSA and PARCC assessments for English 10, Algebra I, and Biology. Students must achieve one of the following current criteria to meet that graduation requirement:

- 1. A passing score on each test.
- 2. A combined overall score equal to the combined minimum passing score of all required assessments.
- 3. A specific score on an MSDE approved comparable assessment(s).
- 4 Successful completion of the HSA/PARCC/Bridge Plan requirements.

*Students entering high school in 2013-2014 and beyond will be required to pass the Government HSA.

Student Service Learning Requirements

Students must complete a minimum of 75 hours of Student Service Learning hours. Contact your school's Guidance Office for more information.

HIGH SCHOOL ASSESSMENTS

Maryland High School Assessments (HSA) and Partnership for Assessment of Readiness for College and Career (PARCC) Assessments

The Biology and Government HSA and the Algebra I and English 10 PARCC Assessments are challenging tests that students must pass to earn a Maryland high school diploma. They measure student achievement of the state's Maryland College and Career-Ready Standards (MCCRS), which are identified by the Maryland State Department of Education as the skills and knowledge necessary to show understanding of each course's content and which are embedded in the Washington County Public Schools (WCPS) essential curriculum. The courses associated with the PARCC or HSA are typically taken during freshman and sophomore years. Some students take the PARCC Algebra I in Middle School.

High School Assessments

Students must meet the Maryland High School Assessment requirements:

- ✓ Take the HSA or PARCC in English 10, Algebra I, Biology, and Government*
- ✓ Pass all tests or
- ✓ Earn a combined score equal to the total of the three passing scores or
- ✓ Earn a passing score on approved substitute tests or
- ✓ Meet the HSA/PARCC requirements through successful completion of the Bridge Program
- * All students entering 9th grade in 2013-2014 and beyond must include the Government HSA score.

Note: Passing scores for PARCC were set by MSDE in 2016; therefore, students taking the PARCC Algebra I and PARCC English 10 assessments in 2014-2015 and 2015-2016 school years must participate in, but not pass, the assessments to meet the requirement.

All students taking the PARCC Algebra I and PARCC English 10 assessments in 2016-2017 school year and beyond are required to pass the assessments.

Senior Year

Student grades STILL matter.

- Colleges look at grades from all four years of high school, even if colleges don't see senior year grades right away.
- Colleges require students to submit a final transcript, and poor senior grades senior year can keep students out of their dream college.
- Colleges have been known to <u>rescind acceptances</u> if a students final transcript shows a sharp drop in grades.
- Keep working on improving GPA, colleges will notice effort and maturity to handle a college course load.
- Strong preparation means going beyond the minimum allowing a student to start their college career in college-level courses, not remedial courses designed to help them catch up or review high school material (for NO Credit).

Senior Year

Students will be busy, so stay organized!

- Balancing a challenging course load, college applications, scholarships, extracurricular and all the final activities that come with senior year will be a challenge.
- **Time management** is essential to their success!
- Keep a detailed agenda with important deadlines, test dates and other obligations. Rising seniors will start this process in the college prep class during summer academy.
- Set blocks of time for studying, extracurriculars, college testing, college applications and scholarships.

Senior Year

College applications will be due sooner than expected.

- By September, students should have a finalized list of 5 10 colleges, including a combination of safety, target and reach schools.
- Send SAT/ACT scores to colleges (Last chance to take SAT/ACT is in September or October).
- Many schools have priority deadlines in November/December. Colleges with rolling admissions should be completed as soon as possible.
- It's important to get started on applications as soon as possible. Students will need plenty of time to refine their essays, gather letters of recommendations, request transcripts and finalize their activity list.

Next UB Parent Meeting

- Tuesday, May 24, 2016 (6:30 7:30)
- CPB 211 (same place!)
- Reminders will be sent out 2 weeks in advance