

## General Education SLOA Summary

**General Education Category: History (101, 102, 201, 202)**

**Semester: Fall 2017 – Spring 2018**

**Data Summary:**

During the 2017-2018 academic year, 314 students were assessed to determine whether they achieved the desired minimum score. For each outcome, students submitted a formal written assignment and instructors recorded essay ratings on a scale of zero (no submission or incomplete submission) to five (excellent, student demonstrates superior competency) to determine the degree of competence in each area. A minimum score of three (average, student demonstrates basic competency) was determined to be a satisfactory or passing score, and instructors are encouraged to interpret the rubric rigorously.

**Outcome #1:** The student will be able to critically analyze and evaluate issues derived from the social sciences utilizing appropriate methodologies.

**Outcome #2:** The student will be able to demonstrate how culture, society, and diversity shape the role of the individual within society and human relations across cultures.

Fall 2017		Spring 2018	
Total students assessed for all HIS courses:	149	Total students assessed for all HIS courses:	165
% of students with 3 or better on outcome 1:	72%	% of students with 3 or better on outcome 1:	64%
% of students with 3 or better on outcome 2:	79%	% of students with 3 or better on outcome 2:	70%
Total students assessed for HIS 101:	71	Total students assessed for HIS 101:	72
% of students with 3 or better on outcome 1:	73%	% of students with 3 or better on outcome 1:	54%
% of students with 3 or better on outcome 2:	79%	% of students with 3 or better on outcome 2:	62%
Total students assessed for HIS 102:	40	Total students assessed for HIS 102:	49
% of students with 3 or better on outcome 1:	70%	% of students with 3 or better on outcome 1:	77%
% of students with 3 or better on outcome 2:	87%	% of students with 3 or better on outcome 2:	79%
Total students assessed for HIS 201:	28	Total students assessed for HIS 201:	35
% of students with 3 or better on outcome 1:	75%	% of students with 3 or better on outcome 1:	60%
% of students with 3 or better on outcome 2:	64%	% of students with 3 or better on outcome 2:	68%
Total students assessed for HIS 202:	10	Total students assessed for HIS 202:	9
% of students with 3 or better on outcome 1:	70%	% of students with 3 or better on outcome 1:	89%
% of students with 3 or better on outcome 2:	80%	% of students with 3 or better on outcome 2:	78%

**Discussion of Analysis Results: (narrative in Word format of who, what, where, when, what was discussed and what was determined)**

Drs. Tim Jenness and Lore Kuehnert considered the data for the 2018-19 academic year.

In Fall of 2017, data for both outcomes in most instances met or exceeded the desired goal (72% of students achieving a score of 3 or better out of 5 overall). Scores for Outcome 1 (critically analyze and evaluate issues derived from the social sciences utilizing appropriate methodologies) continued to demonstrate improvement 72% this year (as compared to 71% last year and 65% in 2015-16). Overall, scores for Outcome 2 exceeded the goal (which is 72% of students achieving a score of 3 or better out of 5), overall achievement (79%) was strong, and achievement in each individual course were stronger and more consistent than in the prior Fall.

In Spring of 2018, while overall scores reflected strong progress on Outcome 2 (70% of students achieving a score of 3 or better out of 5) the data for some courses reflected weaker scores—but different courses with different instructors from those showing weaker scores last fall. Scores for Outcome 1 (critically analyze and evaluate issues derived from the social sciences utilizing appropriate methodologies) were considerably weaker this semester (64% of students achieving a score of 3 or better out of 5) in this semester as compared to 76% last semester or last year (2016-17).

**Plan of Action: (closing the loop)**

Current data demonstrate a positive trend, especially in the overall improvement for outcome 1 (critically analyze and evaluate issues derived from the social sciences utilizing appropriate methodologies). The current assessment tool is in its fifth full year of implementation, has proven effective in yielding comparable data for multiple sections of face-to-face, hybrid, and online courses. For three consecutive years, faculty have added course activities that emphasize skills in the interpretation of historical evidence, and most sections in all years reflected stronger scores for outcome 1 (critically analyze and evaluate issues derived from the social sciences utilizing appropriate methodologies), with the exception of Spring 2018. For outcome 2 (demonstrate how culture, society, and diversity shape the role of the individual within society and human relations across cultures), as expected, the diverse material covered in World History courses was reflected in higher scores for outcome 2 with the one exception of a weaker score in Spring 2018 for both HIS 101 and 201.