



A DRIVING FORCE IN THE COMMUNITY

Annual Report 2018-2019

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Mission

Hagerstown Community College ensures equitable access to affordable high quality educational programs, promotes practices and policies that ensure student success, and fosters innovation and collaboration to strengthen its regional workforce and community cultural development.

Hello, HCC family and friends,

Almost a year has passed since my arrival as the fourth president of Hagerstown Community College. It is hard to believe that time has gone so quickly, and that we have started so many new initiatives.

My first priority was to immerse myself into the community. I met with a number of community leaders to learn how the mission of the College aligned with their goals for Washington County and Western Maryland. From those meetings, we are making course adjustments to how HCC meets those needs in a better effort to serve our students, employers, and the community as a whole. We are also working to make Washington County the first ACT® Work Ready Community in Maryland.

In the last year, through the hard work of our faculty and staff, we have begun moving toward a model driven by student success. We have made significant changes to our developmental education tracks to enable more students to move faster through the academic pipeline, into credit bearing courses. We are overhauling our distance learning courses so that students will be better engaged when they choose an online class, and have more course options available to them.

We are finalizing the first strategic plan for the Hagerstown Community College Foundation. This plan will give the Foundation a blue print for its future and provide more focus to support the college and its students. Our Foundation is blessed to have broad-based community support. We owe it to our donors and students to have a solid plan for its growth in the future.

Hagerstown Community College continues to be recognized as a driving force in the region's academic and workforce development efforts. I am exceptionally grateful to the people of Washington County for accepting Teresa, our two sons, and myself into your community. I am thankful for the opportunity to serve a wonderful college and for your unwavering support of HCC, our students, faculty, and staff.

James S. Klauber, Ph.D.

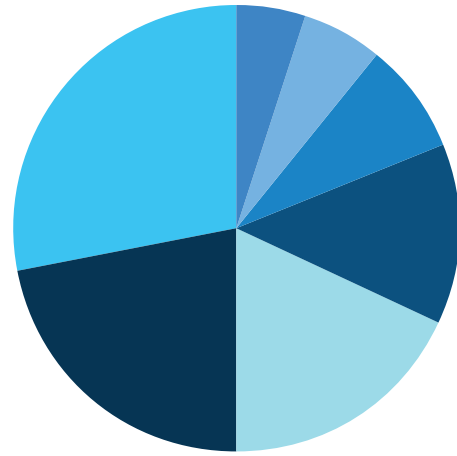


President



PROGRAMS OF STUDY

HCC awards associate degrees, certificates, and letters of recognition in more than 100 programs of study



Graduates by area of study AY17 (828 total)

- 28% Nursing and Allied Health
- 22% Technology and Engineering
- 18% Behavioral Sciences
- 13% Business
- 8% General Studies and Undeclared
- 6% Arts and Humanities
- 5% Math and Science

Program Delivery Changes Benefit Students

HCC administrators, faculty, and staff have been working diligently on two initiatives that will allow students to move through their courses and programs of study with greater ease. Changes to developmental courses and distance learning offerings are expected to have a big impact on student success rates.

Developmental Coursework

Historically, the purpose of developmental education was to remediate students who were underprepared for college-level English and/or math, but over the past few years, it was determined that this has been more of a barrier than a support.

HCC now has a new method for the delivery of developmental education that will benefit students by reducing the amount of time spent in developmental-level coursework and providing support appropriate to a student's area of study.

Under the new model, students will choose between two math tracks, algebra-based and non-algebra based, depending on their program of study, and complete math support in one semester, rather than three.

English will use a co-requisite model for all students who previously would have placed into sequential developmental courses. These students will take their developmental English learning support course paired with an English 101 course, all in just one semester.

Reading will provide a concentrated curriculum that will prepare students for

college-level reading through the use of a wide array of reading genres applicable to their selected programs of study.

These changes are expected to alter the current view of developmental education from that of "gatekeeper" to credit-level courses, to that of a "springboard" that will better prepare, improve, and support students' successful completion of college.

Distance Education

Soon after Dr. Klauber's arrival, he initiated a review of HCC's online courses and programs, in an effort to enhance the benefits for students.

In the fall, Vidda Beache was hired as the new dean of distance learning, and has been leading the effort to revamp HCC's online programs using the Quality Matters (QM) rubric as a guide for best practices. By adding QM certification to online classes, the goal is to promote a higher level of online education at the college.

A key component to any successful college online program is its Learning Management System (LMS). HCC has selected a new LMS called Desire2Learn (D2L), a leading service provider of online education, and will begin offering courses through the new system in the fall of 2019.

In addition to these changes, increased training is being planned for faculty who teach online, and plans are underway to begin replacing physical textbooks with either free or low-cost open educational resources (OERs).



Building a Better Workforce Through ACT® WorkKeys®

HCC is leading a county-wide initiative to help Washington County become a part of ACT® Work Ready Communities.

The ACT® Work Ready Communities designation empowers states, regions, and counties with data, processes, and tools that drive economic growth. There are more than 23,000 employers in 26 states across the country that have earned this designation.

Participants leverage the ACT® WorkKeys® National Career Readiness Certificate (NCRC) to measure and close the skills gap, and build common frameworks that link, align, and match their workforce development efforts. More than 4.4 million employees nationwide hold an NCRC.

In Washington County, a group of business leaders has been working to attain commitment from 85 businesses needed to earn the designation.

"I'm extremely pleased that so many members of our community already

see the value of working toward this designation," said HCC President Jim Klauber. "I have witnessed the power of broad partnerships, using WorkKeys NCRC and attaining the ACT Work Ready Communities designation, to take economic development to the next level."

In November, several community stakeholders, including HCC, Washington County Department of Business Development, Washington County Public Schools, Washington County Chamber of Commerce, Washington County Free Library, Western Maryland Consortium, and Maryland Department of Labor, Licensing and Regulation, attended a conference in Little Rock, Ark., to learn more about ACT® Work Ready Communities.

Since the initial boot camp in Little Rock, the community partners hosted the second phase of the Work Ready Communities boot camp in Hagerstown at HCC. The two-day boot camp was attended by more than 30 employers,

public agency representatives, educators, and interested citizens.

The next step in this effort is for the partners to formally activate the process to become a Work Ready Community. From that point, Washington County will have two years to meet the employment, testing, and NCRC completion goals set by ACT® at the boot camps.

Maryland Senator Andrew Serafini has introduced legislation to create funding for learners to take the WorkKeys® test and assist employers who need to upskill their workforce or are interested in the job profiling aspects of WorkKeys®. Both efforts will greatly accelerate the drive to become Maryland's first Work Ready Community.

To learn more about the effort to attain the Work Ready Communities designation in Washington County, visit www.hagerstowncc.edu/workkeys.

Career Programs

- Accounting and Business
- Administration of Justice (ADJ)
- Administrative Assistant
- Advanced Manufacturing (ADM)
- ADM: Basic Electronics
- ADM: Industrial Technology
- Advanced Network Security
- Alternative Energy Technology (AET)
- AET: Geothermal Energy Installation and Service
- AET: Solar/Wind Energy Installation and Service

- Biotechnology
- Certified Medicine Aide
- Certified Nursing Assistant/ Geriatric Nursing Assistant
- Child Care Professional
- Cisco CCNA Preparation
- Commercial Vehicle Transportation Specialist (CVT) (Class A)
- CVT: Transportation Administration
- CVT: Transportation Management
- Computed Tomography Imaging
- Customer Service Assistant
- Cybersecurity
- Dental Assisting

- Dental Hygiene
- Digital Instrumentation and Process Control
- Early Childhood and Primary Grades Education
- Electrical Engineering Technology
- Electronic Health Records
- Emergency Medical Technician
- Entrepreneurship
- Fitness Training
- Graphic Design Technology (GDT)
- GDT: Computer Graphic Artist
- GDT: Graphic Production Specialist
- Health Information Management

- Health, Physical Education and Leisure Studies
- Human Services Technician
- Industrial Technology (INT): HVAC and Plumbing
- INT: Welding and Fabrication
- Information Systems Technology (IST)
- IST: Computer Support Specialist
- IST: Digital Forensics
- IST: Simulation and Digital Entertainment
- Magnetic Resonance Imaging
- Mammography
- Management
- Management: Marketing

- Mechanical Engineering Technology (MET)
- MET: Computer-Aided Design
- Medical Assistant
- Medical Coding and Reimbursement Specialist
- Network Administration
- Nursing
- Paralegal Studies
- Paramedic Emergency Services (PES)
- PES: EMT-I to EMT-P Bridge
- Phlebotomy
- Practical Nursing
- Radiography
- Substance Abuse Counseling

- Web and Multimedia Technology (WEB)
- WEB: Web Site Development
- WEB: Web/Multimedia Development

Transfer Programs

- Administration of Justice
- Arts and Sciences
- Biology
- Business Administration
- Chemistry
- Computer Science
- Cybersecurity
- Dance

- Early Childhood Education Education
- Elementary Education
- Engineering Science
- English
- English, Secondary Education
- Environmental Studies
- Foreign Language
- General Studies
- Graphic Design
- Health, Physical Education, and Leisure Studies
- History

- Human Services
- Mathematics
- Music
- Paralegal Studies
- Physics
- Political Science
- Pre-Pharmacy
- Psychology
- Sociology
- Theater
- Visual Arts
- Denotes programs that are offered fully online

Promise Programs Making College More Affordable

College “Promise” programs across the country share the common mission of making a two-year college education financially accessible to qualifying students. While there are more than 300 local and state college Promise programs nationwide, the details of each vary quite a bit.

HCC launched its Promise Pathway Program in 2017. Generously funded through HCC’s Foundation, the Promise Pathway Program provides financial assistance for low to middle income students who show a demonstrated financial need after completing the Free Application for Federal Student Aid (FAFSA).

HCC’s Promise Pathway Program currently has 23 funded students and 41 prospective students (25 of whom are eligible for promise funding in the fall of 2019). Students are funded at various levels, depending on other forms of financial aid, and all students receive a modest stipend to assist with non-tuition costs each semester.

HCC’s first Promise Pathway Program completer graduated in May of 2018 and several more are expected to graduate in the coming months.

Last year, Maryland legislators passed a bill to establish the Maryland Promise Program, which provides \$15 million to be shared by Maryland’s 16 community colleges. The first students will receive funds in the fall of 2019; however, details of the application and award process are still being finalized. As such, it’s uncertain how many HCC students will be among those funded through the Maryland Promise Program.

HCC administrators, working in partnership with the HCC Foundation, will continue to make adjustments to the HCC Promise Pathway Program to ensure that it works in tandem with the Maryland Promise Program, for the benefit of economically disadvantaged students seeking a pathway into the middle class. To learn more about the HCC and Maryland programs, visit www.hagerstowncc.edu/promise.



HCC and WCPS Expand Early College Options

HCC and Washington County Public Schools are partnering on another initiative to help high school students get a head start with college credit, and move faster toward receiving an associate degree. Plans for the creation of the Career and Technical Education (CATE) Program are being finalized, with a formal signing just weeks away.

CATE will complement the existing ESSENCE Program and STEM Technical Middle College at HCC; however, CATE will be aligned toward students pursuing career options in advanced manufacturing, network administration, and cybersecurity.

Students will have the option of taking courses at Washington County Technical High School or HCC. Students can earn several career certifications in their chosen fields, and college credit, while they are still in high school.



HCC Middle College Allows Students to Start College Early

HCC’s STEM Technical Middle College is a program that gives academically-ready high school students the opportunity to attend HCC full time in their junior and senior years. It started in the fall of 2013, with just nine students the first semester.

Since the program began, 56 students have graduated, earning associate degrees at the same time they completed high school. These graduates have continued their studies at a large number of four-year institutions, including Bucknell University, Clemson University, McDaniel College, St. Mary’s College of Maryland, Towson University, United States Military Academy at West Point, University of Maryland, and Virginia Tech.

Of note from the first class of graduates are Olivia Lohman, who is now attending medical school at West Virginia University, and Klaire Williams who recently returned to HCC to work as an adjunct academic advisor, after earning a bachelor’s degree from UMBC.

The number of area high school students taking college classes continues to grow. While HCC currently has 54 students enrolled in the Middle College, there are more than 900 high school students currently enrolled in the ESSENCE Program, which allows them the opportunity to attend HCC part time while still in high school.

To learn more, visit www.hagerstowncc.edu/earlycollege.



Energy and Trades Training Center Opens

The Energy and Trades Training Center (ETTC) is the newest building on the HCC campus. It offers 3,000 square feet of lab and lecture space, and features energy-efficient windows and a geo-thermal HVAC system. Credit and continuing education classes will be provided in many different programs, including:

alternative energy, advanced manufacturing, electrical engineering, mechanical engineering, and industrial technology. The first class offered this spring is heating, ventilation, air conditioning and refrigeration (HVAC/R), with more classes to move into the space in the coming semesters.

Transfer Agreements Continue to Increase

In an effort to make it easier for students to transfer to regional four-year universities, HCC recently added several articulation agreements. These include new agreements with Hood College, Purdue Global, Shepherd University, and Wilson College. Additional areas of study were added to the agreement with Frostburg State University. The full list of formal articulation agreements includes:

- Capitol College
- Frostburg State University
- Hood College
- Mount St. Mary’s University
- Purdue Global
- Salisbury University
- Shenandoah University
- Shepherd University
- Shippensburg University
- Towson University
- University of Maryland, Baltimore County
- University of Maryland, School of Medicine
- University of Maryland University College
- United States Sports Academy
- West Virginia University
- Wilson College





Robert "B.J." Goetz, Jr.

*President & CEO, Middletown Valley Bank
HJC Class of 1997*

Holistic is a word that B.J. Goetz uses to describe the management philosophy of Middletown Valley Bank, but it's also a word that could be used to describe his experience with HCC.

After high school, he enrolled at a four-year university a few hours away. His desire to work in the family's business brought him home after one year. "I was in flux at that time," he said, "and not concerned about continuing my education."

A call from HCC's soccer coach prompted him to enroll as a business major, and play soccer. He quickly began to appreciate how HCC benefits students and the community.

After HCC, he earned a bachelor's degree in finance from Frostburg State University, which enabled him to obtain a management position in the banking industry.

Now, in his role as a business leader, he's able to connect with the community and help support others, including HCC student interns, who can benefit from all the parts coming together.

"HCC provides opportunities for individuals and the community," he said. "I wouldn't be where I am today without it."



Isis Kay

*HCC Radiography Student
HCC Class of 2019*

Isis Kay admits that she has always been strong-willed. In high school, it didn't serve her well, but after the birth of her son, she realized she needed to make some changes. Her redirected strength led her to HCC, where she will soon graduate with a degree in radiography.

"I proved myself wrong," she said. "I learned I can do anything I set my mind to do."

That theory was further validated when she won first place from the Maryland Society of Radiologic Technologists, for her 18-page research paper on aortic aneurysms.

Isis is thankful to have received several scholarships through the HCC Foundation, stating that the financial assistance made it easier to focus on her son and her education, and not worry about the cost.

"This program has changed my life," she adds. "The instructors helped me grow for the better, not just academically, but as a person. It took me a long time to be proud of myself, but I am now."



Shiv Patel

*Aerospace Engineering Student at UMD
HCC Middle College Class of 2018*

As a child, Shiv Patel was fascinated by things related to science and math. By attending HCC's STEMM Technical Middle College, he was able to explore courses in engineering while still in high school. As a result, he earned an associate degree in engineering from HCC at the same time he graduated from North Hagerstown High School.

"Joining the Middle College was the best decision I could have made," he said. "It gave me more freedom to choose my classes and also made me more responsible. It allowed me to meet and become good friends with people with similar aspirations. For me, it was an ideal learning environment."

At 17, he's now at the University of Maryland College Park, studying aerospace engineering on a full scholarship. He credits his middle college experience as the first step in reaching his ultimate goal to work for NASA.

"My hard work paid off," he said. "I was focused on the reward and I'm thankful to have had this opportunity."



Madisyn Renn

*HCC Biology Student & Hawks Softball Player
HCC Class of 2019*

Madisyn Renn is hesitant to call herself a leader, but it's very apparent that she is.

"I want others to succeed," she said, in talking about her HCC softball teammates. "Their success is as important as mine."

Her passion for her teammates and the game is just one of many motivating factors that pushes her to do well academically. As a biology major, she knows she has to work hard in class and on the field, in order to continue as the team's catcher.

She feels confident that her start at HCC gave her the foundation she needed to identify her career goal to be a pediatrician. In the fall, she'll be headed to Towson University to continue the journey.

"My support network at HCC has been incredible, from my teachers, coaches, and teammates to the scholarship donors and my family," she added. "When someone gives you something, it just makes you want to work harder to say 'thank you.'"



· 5,761 credit students
· 7,312 non-credit students



· credit student average age is 25
· 70% part-time / 30% full-time



· 63% female / 37% male
· 26% minorities



· 2 of 3 credit students receive financial assistance



· 72% from Washington County
· 17% PA, 5% WV, 6% other



· 14 men's & women's athletic teams
· member of MD JUCA & NJCAA

Dr. Klauber's Welcome Reception



Governor Larry Hogan visits campus



26th Annual Alumni Golf Tournament



Governor Larry Hogan visits campus

HCC receives donation from DOT Foods



"I have never felt more at home than I do here at HCC. During my first year, I've had the privilege of meeting with more than 75 key community members, who aren't just making a difference in our community, but who are providing opportunities for our students."

Dr. Jim Klauber



Third Annual Fall Commencement

Appalachian Regional Commission tours campus



Pizza with the President



HCC celebrates Washington Goes Purple



HCC receives Fletcher Foundation grant

Our leaders steer the development of the college mission



HCC Board of Trustees 2018-2019

Austin S. Abraham, Chair
Appointed 2008

John D. Williamson, Vice Chair
Appointed 2012

Carolyn W. Brooks, Trustee
Appointed 1993

Patricia K. Cushwa, Trustee
Appointed 2003

Paula A. Lampton, Trustee
Appointed 2016

L. William Proctor, Jr., Trustee
Appointed 2012

Gregory I. Snook, Trustee
Appointed 2007

Standing, from left: William Proctor, Austin Abraham, President Klauber, John Williamson, Greg Snook. Seated, from left: Carolyn Brooks, Patricia Cushwa, Paula Lampton.

HCC Board Members Attended National Conference

John Williamson, Patricia Cushwa, and Dr. Klauber attended the 49th annual conference of the Association of Community College Trustees in New York City in October of 2018. The conference, entitled “Partnerships: Building Blocks to Student Success,” gave them the opportunity to learn about emerging issues in community college leadership and network with colleagues from across the country.

At the conference, Williamson participated in a panel discussion, entitled “How Boards Support and Nurture Leadership,” that was later featured on ACCT’s podcast, The Voice of Community

College Leaders. The panel discussion addressed the fact that more than 50 percent of community college presidents are anticipated to step down within the next five years, and many institutions don’t have an adequate succession plan in place.

During the discussion, information was shared from the new AACCC/ACCT report, Executive Leadership Transitioning at Community Colleges (2018). Williamson offered insight on the selection process that HCC went through in hiring Dr. Klauber, and the subsequent plan to acclimate him within the campus community and the community-at-large.



Williamson Serves as MACC President

John Williamson, vice chair of the HCC Board of Trustees, is currently serving as president of the Maryland Association of Community Colleges (MACC).

“The Maryland Association of Community Colleges is an extremely important organization for HCC and our students. It provides us with a voice in Annapolis, representing all community college students,” said Williamson. “Serving on the executive committee provides the opportunity to help shape the strategic direction of the organization in addition to building important relationships

with other community college leaders across the state.”

The core mission of Maryland’s 16 community colleges is to provide affordable opportunities to all residents who desire and can benefit from higher education. The role of the president is to lead the executive committee to execute strategic direction and operational oversight for MACC.

Williamson has served as a board trustee at HCC since 2012. He served on the board of directors of the HCC Foundation from 2007 to 2013.

HCC Faculty & Staff News

- **Olusegun “Victor” Adegboyega -Edun**, instructor of web and animation technology, earned a second master’s degree, in instructional technology, from Fort Hays State University.
- **Diana Bartlett**, assistant professor of cybersecurity, served as a co-presenter with Joe Carrigan from the Johns Hopkins University Information Security Institute (JHUISI), at the Community College Cyber Summit (3CS). They shared lessons learned in the research collaboration between HCC and JHUISI.
- **Dr. Rebecca Beecroft**, associate professor of life science, biotechnology and environmental studies, received a MAERDAF grant, totaling \$29,813, to develop the new Environmental Studies Program. She was assisted by **Aline Novak**, **Dr. Carol Rothstein**, **Laurie Montgomery**, **Dr. Eric Schwartz**, and **Anne Shepard**, in the creation of the program, which began in the fall of 2018. A secondary teacher professional development institute was hosted last summer, funded by the MAERDAF grant and a Chesapeake Bay Trust mini-grant.
- **Joan Bontempo**, professor of art, and ceramic artist; and **Beth Carey**, adjunct art instructor, and jewelry artist; had their works displayed at the NOMA Gallery in Frederick. Professor Bontempo also was featured at Marin Price Galleries, WCMFA Women in Art, National Council for Education in the Ceramic Arts, and the National Exhibit for the American Association of Cancer Researchers.
- **Richard Campbell**, assistant professor of math; **Carrie Hawbecker**, assistant professor of math; and **Alicia Myers**, assistant professor of math and assistant program coordinator of the STEM Technical Middle College, presented at the League of Innovations last year. The presentation, entitled “Creating College-Ready Thinkers,” focused on the NSF S-STEM grant work through HCC and Washington County Public Schools.
- **Richard P. D’Ambrisi**, allied health instructor, was recently appointed to the American Society of Health-System Pharmacists (ASHP) Pharmacy Technician Forum Educational Steering Committee and the Maryland Pharmacists Association (MPHA) Foundation Board.
- **Jonathan Dollar**, research associate, earned a master’s degree in higher education from The George Washington University.
- **Dr. Cindy Dove**, professor of biotechnology, received a classroom implementation grant from the Cell Biology Education Consortium (CBEC). HCC is the first CBEC-funded community college and will use the money to integrate cell culture-based undergraduate student research into biotechnology classes.
- HCC received a three-year, \$96,627 grant from the National Endowment for the Humanities. “Bridging the Antietam” is a project designed to boost student performance in composition classes and produce curricula to support writing across the disciplines. HCC was one of only six community colleges nationwide to receive this grant. **Alicia Drumgoole**, assistant professor of English composition, is serving as the project director and **Dr. Lore Kuehnert**, associate professor of history, and **Kathryn Benchoff**, assistant professor of English composition, are project co-directors. **Anne Shepard**, director of grants development, served as one of the authors and the primary editor of the grant, as well as the grants officer and a fellow in the implementation of the grant.
- **Audra Haddock-Martenot**, instructor of digital media communications, had her photography featured in exhibits at the Barbara Ingram School for the Arts 10th Anniversary Celebration, “Worldwide Pinhole Photography Day” at the Washington County Museum of Fine Arts, and the “Lee Weaver: An Art Teacher and His Students” exhibit and the “Educators of Washington County” exhibits (2018 and 2019) at the Washington County Arts Council.
- **Liz Hadley**, instructional assistant in the Learning Support Center, completed the TESOL Advanced Certification from the American TESOL Institute.
- **Mike Harsh**, professor of English, speech, and drama, has been reappointed as a member of the board of directors for the United Way of Washington County.
- **Robin Hill**, instructor of practical nursing, has been accepted into a doctoral program at Grand Canyon University. She attended two conferences last year, both on ACEN, which is the national accrediting body for nursing programs.
- **Lauren Payne**, manager of TRiO SSS, was elected as a voting member to the St. Mary’s College of Maryland Alumni Council.
- **Janice Riley**, TIC manager, completed the manager certificate from the International Business Incubation Association.
- **Dr. Eric Schwartz**, instructor of political science, had an article, entitled “Navigating Partisan Differences in Class Discussions: Engaging Students’ Policy Recommendations,” published on the website, PoliticalScienceNow.com, a site maintained by the American Political Science Association.
- **Ryan Spurrier**, coordinator of institutional reporting, is serving as the president for the Maryland Community College Research Group (MCCRG), the affinity group for institutional research, for FY19.
- The following employees completed Course for Online Teaching Excellence (COTE) in FY18: **Robert Ball**, adjunct cybersecurity instructor; **Daniel Burr**, adjunct chemistry instructor; **Robert Cathor**, adjunct health sciences instructor; **Dawn Drooger**, adjunct nursing instructor of nursing; **Donald Lehman**, adjunct EMS instructor; **Kris Martin**, adjunct EMS instructor; **Bonnie Saunders**, coordinator of internship and job services, and adjunct instructor; **Joyce Shull**, academic advisor-career focus, and adjunct instructor; and **Margaret Yaukey**, adjunct instructor of art appreciation.
- The following employees completed Quality Matters (QM) training in FY18: **Vidda Beache**, dean of distance learning; **Greg Betz**, instructor of industrial technology and alternative energy; and **Michele Buzard**, instructor of medical assisting and phlebotomy.

HCC Foundation Board of Directors

- William F. Fritts, II, President
- David Abeles, Vice President/ USMF Liaison
- Mary Heizer, Treasurer
- Penny Pittman, Secretary
- John A. Latimer, III, Past President
- James Klauber, HCC President
- Ashley Whaley, Executive Director
- Paula Lampton, Board of Trustees Liaison
- William Proctor, Board of Trustees Liaison
- Jonny Barr
- Leon C. Brumback
- Jeffrey Butts
- Lieba Cohen
- Paul Crampton, III
- Julie Donat
- Roger Fairbourn
- Ellen J. Gercke
- Michael Gehr
- Mark D. Harrell, Sr.
- Brenda J. Hassinger
- Rebecca H. Jones
- Judith Kofoet
- Alan J. Levin
- Virginia Lindsay
- William Mann
- Stacey M. McGee
- John F. Miller
- George Newman, III
- Charles Scheetz
- Melinda Worden

The HCC Foundation

The HCC Foundation celebrated its 50th anniversary in 2018 and welcomed two new leaders. Dr. Ashley Whaley was named the executive director and William Fritts, partner at Smith Elliott Kearns & Company, was elected the new president of the board of directors. Fritts has served on the board for 20 years. Jessica Downey also joined the College Advancement Office as the development coordinator.

Mission Statement

The mission of the HCC Foundation is to cultivate, solicit, and manage private support for the benefit of Hagerstown Community College, and as such, is the friend-raising and fundraising component of the institution. The Foundation is committed to raising awareness of the college and its programs, maximizing fundraising potential, strategically investing the endowment to ensure its growth over time, and providing the necessary endowment support to offer a quality higher education experience.

\$11,580,535

HCC Foundation Net Assets (as of 6/30/18)

HCC Foundation Scholarship Awards

- 496 scholarships, totaling \$501,937 (FY 2018)
- 435 scholarships, totaling \$430,063 (FY 2017)
- 473 scholarships, totaling \$467,478 (FY 2016)

Meet Dr. Ashley Whaley

Director of College Advancement & Executive Director of the HCC Foundation

Dr. Whaley is not new to the college. She is an HCC alumnae and has worked on campus since 2012, previously serving as the lead advisor for Job Training Student Resources (JTSR). After HCC, she earned bachelor's and master's degrees from Shippensburg University and a doctoral degree from Capella University. While a student at HCC, she received the Sioda Family Fund Scholarship from the HCC Foundation. She is grateful for the opportunity to serve in this new role, especially because it allows her to advocate for the same scholarship resources that once helped her to achieve her educational goals.



College Financials

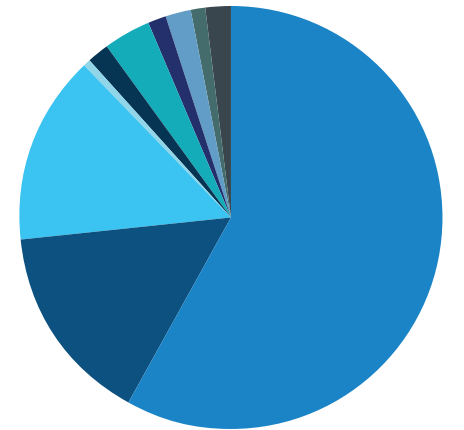
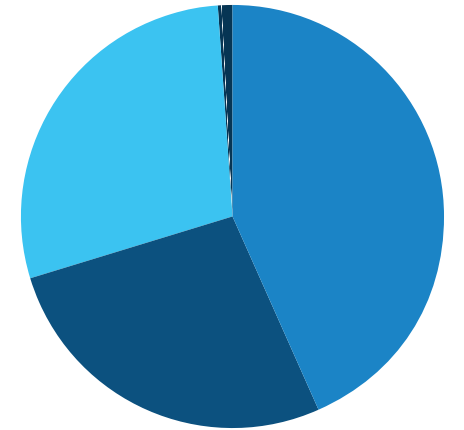
July 1, 2018 - June 30, 2019

REVENUE

Tuition and Fees	\$14,765,393
State Allocation	\$9,065,523
County Allocation	\$9,743,000
Other Revenue	\$310,526
TOTAL REVENUE	\$33,884,442

EXPENDITURES

Salaries and Wages	\$19,682,324
Benefits	\$5,212,587
Contracted Services	\$4,878,475
Professional Development	\$219,627
Grants	\$525,500
Utilities	\$1,229,835
Insurance	\$470,500
Minor Construction/ Maintenance	\$655,900
Furniture & Equipment	\$417,017
Contingency	\$592,677
TOTAL EXPENDITURES	\$33,884,442



Grant Support Continues to Enhance Programs

HCC has a history of success in securing competitive grants that provide valuable assistance to academic programs. In the last five years, the college has been awarded more than \$10.6 million.

Large grant funders have included the National Science Foundation, U.S. Department of Education, Maryland State Department of Education, Health Services Cost Review Commission, U.S. Department of Labor, and the Maryland Department of Labor, Licensing, and Regulation. For the current fiscal year, HCC has 24 active grants. A few of these that were new in FY18 are as follows:

- **Alice Virginia and David W. Fletcher Foundation – Work-Ready Hagerstown (\$98,372)** - Provides funding to help establish ACT® WorkKeys® and other employment-focused training and assessment, as well as to help purchase equipment for manufacturing-related training.

- **National Endowment for the Humanities – “Bridging the Antietam” (\$96,627)** - One of only six nationwide new Humanities Initiative awards for community colleges; will focus on memory and its constructions as expressed through narratives of the Antietam Creek region, in order to boost student performance in composition classes.
- **U.S. Department of Education – Child Care Access Means Parents in School (CCAMPIS) (just over \$207,000 expected during grant period)** - Provides financial support for student parents in order to help them afford child care.
- **Rural Maryland Council, Maryland Agricultural Education and Rural Development Assistance Fund (MAE-RDAF) – Substance Abuse Counseling (\$38,072)** - Provides support to help

jumpstart new education programs designed to prepare future substance abuse counselors.

- **Appalachian Regional Commission (ARC) – Energy and Trades Training Center (\$150,000)** - Provides equipment and supplies for HCC's new site for “hands on” instruction and practice.

In addition, notable grants continuing from past years include grants for over \$1 million each for the U.S. Department of Education's TRiO programs for underserved students. EARN Maryland grants for transportation and “green” careers, recurring grants for adult basic education and career programs, and other grants supporting students and academic programs continue to make it possible for HCC to maximize institutional resources to best serve students.

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HCC was one of the first community colleges in Maryland to utilize GovDeals, an auction site for the disposal of surplus or obsolete equipment. Since 2010, HCC's Purchasing Department has netted \$158,598 in revenue that, in turn, has been applied to the general operating fund, saving taxpayer money and keeping items out of Washington County's landfill. Bidding is open to the general public at GovDeals.com.



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