

ELEMENTARY EDUCATION OUTCOMES ACHIEVED IN COURSES

Program Outcome	EDU 101	EDU 211	EDU 212
1. Students know, understand, and use the major concepts, principles, theories, and research related to development of children and young adolescents to construct learning opportunities that support individual students' development, acquisition of knowledge and motivation.	<ul style="list-style-type: none"> ▪ At the conclusion of the course, students will be able to apply their understanding of both the content and process of the American education system as well as current educational issues and challenges. 	<ul style="list-style-type: none"> ▪ Apply their understanding of the various types of exceptionalities, their causative factors, the identification process and educational accommodations in the school setting. 	<ul style="list-style-type: none"> ▪ Not available on syllabus
2. Students know, understand, and use the central concepts, tools of inquiry, and structures of content for students across the 1-6 grades and can create meaningful learning experiences that develop student competence in subject matter and skills for various developmental levels.	<ul style="list-style-type: none"> ▪ At the conclusion of the course, students will be able to apply their understanding of both the content and process of the American education system as well as current educational issues and challenges. 	<ul style="list-style-type: none"> ▪ Apply their understanding of the various types of exceptionalities, their causative factors, the identification process and educational accommodations in the school setting. 	
3. Students demonstrate a high level of competence in use of the English language arts and they know, understand, and use concepts from reading, language, and child development, to teach reading writing, speaking, viewing, listening, and thinking skills, and help students successfully apply their developing skills to many different situations, materials, and ideas.			
4. concepts in subject matter of science, including physical, life, earth, and space sciences as well as concepts in science and technology, science in personal and social perspectives, the history and nature of science, the unifying concepts of science, and the inquiry processes scientists use in discovery of new knowledge to build a base for scientific technological literacy.			
5. Students know, understand, and use the major concepts, procedures, and reasoning processes of mathematics that define number systems and number sense, geometry, measurement, statistics, and probability, and algebra in order to foster student understanding, and use of patterns, quantities, and			

spatial relationships that can represent phenomena, solve problems, and manage data.			
6. Students know, understand, and use the major concepts and modes of inquiry from the social studies the integrated study of history, geography, and the social sciences, and other related areas to promote K-3 elementary students abilities to make informed decisions as citizens of a culturally diverse democratic society and interdependent world.			
7. Students know, understand, and use, as appropriate to their own knowledge and skills, the content, functions and achievements of dance, music, theater, and the several visual arts as primary media for communication, inquiry, and insight among elementary students.			
8. Students know, understand, and use the major concepts in the subject mater of health education to create opportunities for student development and practice skills that contribute to good health.			
9. Students know, understand, and use, as appropriate to their understanding and skills, human movement and physical activity as central elements to foster active, healthy lifestyles and enhanced quality of life for elementary students.			
10. Students know, understand, and use the connections among concepts, procedure, and applications from content areas to motivate students, build understanding, and encourage the application of knowledge skills, tolls, and ideas to real world issues.	<ul style="list-style-type: none"> ▪ At the conclusion of the course, students will be able to apply their understanding of both the content and process of the American education system as well as current educational issues and challenges. 	<ul style="list-style-type: none"> ▪ Apply their understanding of the various types of exceptionalities, their causative factors, the identification process and educational accommodations in the school setting. 	